



## COURSE OUTLINE: BSCN4000 - ADVANCED CLINICAL

Prepared: Jessica Dugas

Approved: Rebecca Keown - Dean

<b>Course Code: Title</b>	BSCN4000: ADVANCED CLINICAL CONCEPTS THEORY
<b>Program Number: Name</b>	3401: HONOURS BSCN 3405: BSCN BRIDGE
<b>Department:</b>	BSCN - NURSING
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course focuses on the advancement of nursing knowledge and skills, including emerging health care trends and associated nursing leadership responsibilities. Learners are required to integrate their knowledge and skills safely into their clinical practice.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	0
<b>Total Hours:</b>	236
<b>Prerequisites:</b>	BSCN3100, BSCN3101, BSCN3102, BSCN3110, STAT3150
<b>Corequisites:</b>	BSCN4010
<b>This course is a pre-requisite for:</b>	BSCN4100, BSCN4101, BSCN4110
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3401 - HONOURS BSCN</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.
	VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.
	VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.
	VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.
	VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.
	VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity.
	VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.
	VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.
	VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.



- VLO 10 Practice with an understanding of the history, ways of knowing, and culture of the Indigenous Peoples of Canada.
- VLO 11 Identify, support, and effect appropriate change in healthcare.

### **3405 - BSCN BRIDGE**

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### **Essential Employability Skills (EES) addressed in this course:**

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

### **Course Evaluation:**

Passing Grade: 65%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required



**Other Course Evaluation & Assessment Requirements:**

for graduation.

Course hours are reflected as follows:  
Theory: 36 total hours

Important note about course evaluation:  
Successful completion of this course is dependent on all assignments being completed and submitted.  
If this course has any components graded on a satisfactory/unsatisfactory grading scheme, each assignment must achieve a grade of satisfactory , in addition, a minimum cumulative grade of 65% is required to pass the course.

ETP: 1.2, 1.4, 1.5, 1.8, 1.9, 1.18, 1.21, 1.22, 1.26, 1.27, 2.1, 2.9, 3.4, 3.7, 6.2, 6.11, 7.1, 7.2, 7.6, 7.7, 8.4, 8.5, 9.1, 9.2, 9.8

**Books and Required Resources:**

Prioritization, Delegation, & Assignment, practice exercises for the NCLEX-RN Examination by LaCharity, L.D., Kumagai, C.K., & Hosler, S. M.  
Publisher: Elsevier Edition: 6th  
ISBN: 9780443112638

Elseviers Canadian Comprehensive Review for NCLEX-RN Exam (workbook) by Silvestri, L., Bradley, P., Silvestri, A., & Page-Cutrara, L.  
Publisher: Elsevier Canada Edition: 3rd  
ISBN: 9780323810333

Developing Clinical Judgment for Professional Nursing Practice &NGN Readiness by Ignatavicius, D. (2025).  
Publisher: Elsevier Science & Technology Books Edition: 2nd  
ISBN: 9780323935388

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Practice in accordance with the College of Nurses of Ontario Entry to Practice Competencies and professional practice standards.	1.1 Integrate foundational nursing knowledge to provide safe and effective care across diverse settings. 1.2 Demonstrate critical thinking and clinical judgment in assessing and responding to client needs. 1.3 Implement strategies to build trust and rapport with clients.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Engage in therapeutic relationships with the patient, family, significant others and members of the healthcare team.	2.1 Utilize active listening, open-ended questioning, and appropriate non-verbal cues to foster open and honest communication. 2.2 Adapt communication strategies to meet the individual needs of clients, considering factors such as culture, language, and cognitive abilities. 2.3 Communicate effectively and respectfully with interdisciplinary team members to coordinate patient care.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Utilize critical thinking and	3.1 Articulate the definitions and distinctions between critical

	clinical reasoning skills to inform decision making.	thinking, clinical reasoning, clinical judgment, and decision-making within the nursing context.  3.2 Analyze complex patient cases to make informed decisions that prioritize patient safety and well-being.  3.3 Adapt decision-making strategies to accommodate diverse patient needs and changing clinical situations.  3.4 Communicate critical thinking processes and clinical reasoning outcomes clearly to team members.
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	Analyze scientific and evidence-based knowledge, to influence actions which guide care and interventions.	4.1 Combine appraised research evidence with clinical judgment and patient values to inform decision-making and tailor interventions to individual patient needs.  4.2 Apply evidence-informed strategies and interventions in patient care, considering organizational policies, resource availability, and cultural contexts.  4.3 Monitor and assess patient outcomes following the implementation of evidence-based interventions to determine effectiveness and inform future practice
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	Practice in a safe, ethical and professional manner with consideration for the patient's cultural/societal beliefs and practices.	5.1 Identify and respect diverse cultural, spiritual, and societal beliefs and practices that influence patient health behaviors and decisions.  5.2 Advocate for practices and policies that support cultural safety and inclusivity within healthcare settings.
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
	Integrate empirical and theoretical knowledge from nursing and other disciplines to inform professional nursing practice.	6.1 Demonstrate the ability to integrate empirical evidence and theoretical frameworks from nursing and related disciplines to inform clinical decision-making and enhance patient care.  6.2 Participate in interdisciplinary collaborations, demonstrating an understanding of various professional roles and integrating diverse perspectives to enhance patient outcomes.
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>	
Critically appraise personal and professional development to support a commitment to ongoing learning.	7.1 Participate in professional development activities and reflect on their impact on nursing practice.  7.2 Analyze how personal and professional growth influences patient care outcomes and team dynamics.	

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Case Study	15%
Final Exam	35%



	Test 1	25%
	Test 2	25%

**Date:** August 13, 2025

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.